

Term	Fall, 2025 (202530)	Enrollment	127	School	School of Arts & Sciences
Activity Type	LEC	Eligible	127	Division	-
Cross Listed Sections	-	Responses	117	Department	Economics
		Response Rate	92%	Subject	Economics

Question and Scale	Average Ratings					This Instructor Only Worst Rating...Best Rating					Responses
	Instructor	Section	Course	-	0	1	2	3	4		
1 Overall quality of the instructor. Scale: 0 to 4: Poor, Fair, Good, Very good, Excellent	2.18	2.10	2.69	-	7%	28%	28%	17%	21%	105	
2 Overall quality of the course. Scale: 0 to 4: Poor, Fair, Good, Very good, Excellent	2.00	2.00	2.00	-	8%	29%	32%	19%	12%	105	
3 Overall quality of the TA(s) if applicable. Scale: 0 to 4: Poor, Fair, Good, Very good, Excellent, N/A,	2.69	2.69	2.69	-	0%	15%	25%	35%	25%	84	
4 The instructor clearly communicated the subject matter. Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree	2.70	2.59	3.09	-	2%	16%	19%	37%	27%	90	
5 The instructor effectively stimulated my interest. Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree	2.36	2.34	2.95	-	6%	21%	24%	30%	19%	90	
6 The instructor was appropriately accessible outside of class time. Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree	2.97	2.95	3.21	-	1%	2%	27%	39%	31%	90	
7 As a result of taking this course, I have a better understanding of factual knowledge, principles and/or theories in this area. Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree	3.02	3.02	3.02	-	1%	6%	10%	56%	27%	89	
8 This course helped me to improve my ability to analyze, solve problems and/or think critically. Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree	2.91	2.91	2.91	-	2%	6%	14%	54%	23%	90	
9 This course helped me to understand how this field asks and answers questions. Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree	3.04	3.04	3.04	-	1%	3%	12%	57%	27%	90	

Question and Scale	Instructor	Average Ratings			This Instructor Only					Responses	
		Section	Course	-	Worst Rating	...	Best Rating	1	2		3
10 This course challenged me to consider new ideas, concepts, or ways of thinking. Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree	2.88	2.88	2.88	-	0%	2%	7%	14%	54%	22%	90
11 As a result of taking this course, I am more excited by this field of study. Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree	2.44	2.44	2.44	-	3%	3%	22%	20%	36%	18%	88
18 Please rate the difficulty of the course. Scale: 0 to 4: Easy 0, 1, 2, 3, Difficult 4	2.77	2.77	2.77	-	1%	1%	7%	21%	57%	14%	91
19 Please rate the amount of work required for this course. Scale: 0 to 4: Very Little 0, 1, 2, 3, Very Much 4	2.14	2.14	2.14	-	4%	4%	16%	46%	26%	7%	91
20 To your knowledge, has there been cheating in this course? Scale: 0 to 1: Y, N	0.96	-	-	-	4%	3%	96%	-	-	-	85

Cheating Comment

Just glancing on exams.

There was a blonde girl sitting in the front row of during the second midterm that had her phone between/under her legs and was actively using it. There were probably more people cheating but that was the only instance I personally saw.

Comment Suggestion

It is absolutely a very good class for me. I benefit a lot !

Course exams changed format / question type almost entirely from exam 1 to exam 2 and exam 2 to exam 3. We never knew what to expect. Course instructors were fine, but did not effectively communicate all of the information.

Great course structure, found the lecturers harder to learn from than the content itself was to study.

Both instructors for this course are clearly passionate and very knowledgeable, as well as very kind and helpful. I was slightly intimidated by the course content and structure, but their clear explanations and desire to help each student succeed shined through, and I have been performing much better than I ever imagined. I would 100% take this course again with them!

I thought this class was interesting and appreciated how open the professors were to feedback. I really like how they were quick to adapt their course schedule and plans based on feedback from students, while still meeting all of the objectives of the curriculum. I appreciate how detailed they make their notes so that you only have to rely on notes from lecture, and not have to read the textbook unless you are very confused. I wish R was talked about less during problem sets and recitations because I did not really feel like it was a main objective here or ending up learning much about. I wish the problem sets were longer and more reflective of topics covered in lecture, and less representation of R.

They were a great professor duo! This was the best intermediate econ class I have taken at Penn. I really enjoyed the approach to what we needed to learn for the tests and takeaway, I felt that was very aligned with reality/what matters in the real world. The professors did a great job at stimulating my interests. I am a lot more interested in statistical methods in econ because of this course. I know it was their first time teaching, or I heard this, but even considering this I think they did an amazing job and would recommend that they teach this course again.

They are both **very good professors.** This course truly stimulated my interest in statistics and deepened my understanding of Econ 2300. It also helped us learn how to apply statistical methods to explore relationships between two variables. Yujie and Yabo are very patient and kind—they are always willing to work around schedule conflicts and answer questions with great enthusiasm. **I'm really happy to be one of their students.**

Interesting course! TA's were very helpful and the content was structured well.

I greatly enjoyed the course. The topics were strong and I enjoyed spending time studying the material.

Midterms very different to examinations, I did not feel like there was a fundamental explanation of the concepts, and if there was it was poor and unengaging. Should have just been taught by one competent professor.

This class was not taught well, in my opinion. The classroom was also detrimental.

Grade buckets/cutoffs/methods were never clearly communicated, which was frustrating. There were multiple times where people asked, but the professors always gave vague answers. Professors are nice enough people, and the course material is very interesting to me, but lectures were never very engaging. I found the textbook to be a better learning tool than lecture, to be completely honest.

I understand it's their first time teaching (at least to my knowledge) and they did a pretty good job doing so. Some minor logistical things, it is challenging to listen to them while they speak through their handheld speakers or with none at all. I think it was challenging to hear them clearly at times because of that, since I am not accustomed well enough to hear them in a room with poor acoustics. There are built-in speakers in the room they taught in, I think it would help them to find a way to use that to help everyone hear them better. Really liked how transparent they were about the teaching plan. Honestly very impressive for first-time professors at uPenn. Good for them! Very good first time teaching.

I ended up self-studying everything, but I will say that the slides are amazingly structured, so it was easy to catch up on your own as well.

Professors Yabo Vidogbena and Yujie Zhang did an incredible job. Lectures were very helpful, and the course was structured well around the textbook. The professors were also highly accessible outside of class and took a lot of time out of their schedules to meet with me for extra help.

Way better than 2300, so satisfied

The course is excellent.

Both instructors were great at communication and asked for feedback in the middle of the semester, which I really appreciate. It was challenging to keep up with them when they explain probably because it is a pretty big class and the microphone does not really help. I find the slides difficult to understand most of the time. Most of the knowledge and understanding I developed where during the recitation classes.